The Stream Microbiome Project:

a citizen-scientist collaboration



SMP workshop #1

MWMC 20th Annual Conference

November 21, 2014



"Citizen science"

Projects in which volunteers partner with scientists to answer real-world questions

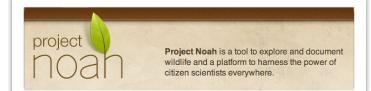
Cornell University

Scientific work undertaken by members of the general public, often in collaboration with or under the direction of professional scientists and scientific institutions.

Oxford English Dictionary, June 2014





















Magpie Monitor Program







What all these projects have in common:

- Tap into <u>people power</u> a few scientists can not accomplish what 10s, 100s, or even 1000s of guided people can do.
- The interested <u>public</u> can contribute to science and thereby learn something new and meaningful.
- Benefits <u>society</u> through an improved environment, revised policy, or improved social linkages.

Why a Stream Microbiome Project?

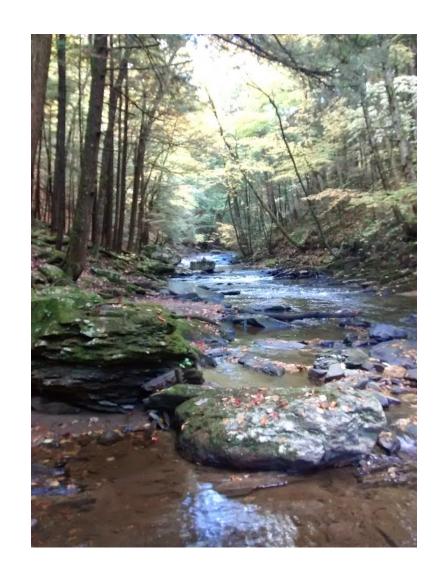
 Watershed groups and other volunteer organizations have an established history of involvement in local water quality issues

 Microbes are increasingly recognized as essential to organismal and ecosystem health → "microbiomes"



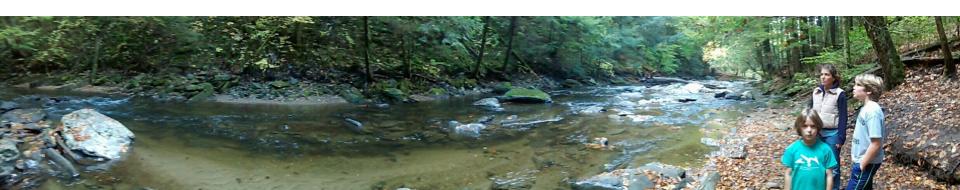
Why a Stream Microbiome Project?

- We know almost NOTHING about the diversity and function of stream microbial communities, and how they respond to environmental degradation
- Our research partnership with the MBSS will relate microbial communities to broad scale changes within the Bay watershed – what about what's happening at more local scales?



Objectives of our citizen science program

- Engage interested citizens (you!) on the importance of microbes in healthy aquatic ecosystems
- 2. <u>Collaborate</u> with citizens to help address the biological impacts of different aquatic stressors within local watersheds
- 3. Share the knowledge and application of modern DNA sequencing technologies, and how they can be used in environmental monitoring



Purpose - Identify Potential Threats

- Agricultural runoff
- Road salt
- Urbanization
- Personal care products
- Lawn chemicals
- Trash
- Etc....



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Generate Hypotheses and Predictions

- Gather background on the stressor
 - What is the nature of the stressor's impact? Is it acute (point-source) or more broadly acting?
 - How might it impact biological communities?
- Predict the effects of the potential stressor on the ecosystem. How might the stressor affect...
 - -- Number of microbial "species"
 - -- Diversity of microbial communities
 - -- Presence/absence of particular groups of microbes (bio-indicators)



Experimental Design

Design an experiment to test your hypotheses:

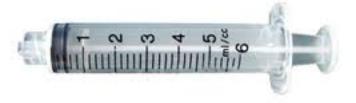
- 1. Choose your stream(s):
 - Identify a stream or set of streams impacted by your specific stressor
 - Do you have existing monitoring data on these streams that could help your predictions?
 - Can you identify a control?
 - Upstream/downstream of stressor
 - Another stream not impacted by stressor

Experimental Design, cont....

- 2. Choose what and when to sample:
- What type of substrate to sample for microbes?
 - Sediment, water, or both?
- When?
 - What season or seasons?
 - Multiple times within a period?
- Replication:
 - 24 replicates per group total; how spread them out?

Sampling Procedure (demonstration, please...)







A worked example:

Now it's your turn (with our help)

- Break into your groups
- Come up with your Purpose, Hypothesis, Predictions
- Design your sampling strategy:
 - Substrate type
 - Time of year
 - What to use as a control / comparison
 - How to divide up your 24 replicates
- Come up with a list of needed supplies
- Review your plan with one our our team members
- Provide us with an address to ship your supplies to, and a date when you need them.